

Gelman – Chapter 1 – Why?

Data Analysis Using Regression and Multilevel/Hierarchical Models

Andrew Gelman
Jennifer Hill

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Structure

- What is multilevel regression modelling?
- Some examples from our own research
- Motivations for multilevel modelling
- Computing

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What is multilevel regression modelling?

- Example – an educational study predicting in each school the students' grades y on a standardised test given their scores on a pre-test x and other information

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- A multilevel model is a regression (a linear or generalised linear model) in which the parameters – the regression coefficients – are given a probability model
- In our student example the second-level model – the school model – has parameters of its own – the hyperparameters of the model – which are also estimated from data

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Models for regression coefficients

- Keep our example simple – one student-level predictor x – pre-test score and one school-level predictor u – average parents' income

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- **Varying-intercept model** – i for individual student and $j[i]$ for the school j containing student i

$$y_i = \alpha_{j[i]} + \beta x_i + \epsilon_i, \text{ for students } i = 1, \dots, n$$

$$\alpha_j = a + bu_j + \eta_j, \text{ for schools } j = 1, \dots, J$$

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- **Varying-intercept, varying slope model**

$$y_i = \alpha_{j[i]} + \beta_{j[i]} x_i + \epsilon_i, \text{ for students } i = 1, \dots, n$$
$$\alpha_j = a_0 + b_0 u_j + \eta_{j1}, \text{ for schools } j = 1, \dots, J$$
$$\beta_j = a_1 + b_1 u_j + \eta_{j2}, \text{ for schools } j = 1, \dots, J$$

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Home radon measurement and remediation

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η_j between-county variation: beyond what is explained by the county-level uranium predictor

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 - National opinion polls up to two months before the election
- Goal – make prediction for 1992 election for the 50 states

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Forecasting presidential elections – Model

- $y_i = \beta_0 + X_{i1}\beta_1 + X_{i2}\beta_2 + \cdots + X_{ik}\beta_k + \eta_{t[i]} + \delta_{r[i],t[i]} + \epsilon_i$, for $i = 1, \dots, n$, where

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$t[i]$ is an time indicator (election year)

$r[i]$ is an region indicator (Northeast, Midwest, South or West)

$n = 511$ is the number of state-years used to fit the model

For each election year, η_t is a nationwide error and the $\delta_{r,t}$'s are four independent regional errors

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- Normal distributions are used for error terms:

$$\eta_t \sim N(0, \sigma_\eta^2), \text{ for } t = 1, \dots, 11$$

$$\delta_{r,t} \sim N(0, \sigma_\delta^2), \text{ for } r = 1, \dots, 4, t = 1, \dots, 11$$

$$\epsilon_i \sim N(0, \sigma_\epsilon^2), \text{ for } i = 1, \dots, 511$$

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- All the parameters $\beta, \sigma_\eta, \sigma_\delta, \sigma_\epsilon$ are estimated from the data.

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The Central Limit Theorem

- The Central Limit Theorem of probability states that the sum of many small independent random variables will be a random variable with an approximate normal distribution. (Page 14)

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- Then the mean and variance of z are the sums of the means and variances of the z_i 's:

$$\mu_z = \sum_{i=1}^n \mu_{z_i} \text{ and } \sigma_z = \sqrt{\sum_{i=1}^n \sigma_{z_i}^2}.$$

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- We write this as:

$$z \sim N(\mu_z, \sigma_z^2).$$

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Forecasting presidential elections – 1992 Prediction

- We can then make a prediction by simulating the election outcome in the 50 states in the next election year, $t = 12$:

$$y_i = \beta_0 + X_{i1}\beta_1 + X_{i2}\beta_2 + \cdots + X_{ik}\beta_k + \eta_{12} + \delta_{r[i],12} + \epsilon_i, \text{ for } i = n + 1, \dots, n + 50$$

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- For this we need as before:

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State-level errors ϵ

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- and new from our distributions:

A new national error η_{12}

4 new regional errors $\delta_{r,12}$

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Multilevel Models v Classical Regression

- **Learning about treatment effects that vary.** How does y change when some x is varied, with all other inputs held constant? E.g., a particular educational innovation may be more effective for girls than for boys.

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Multilevel Models v Classical Regression

- **Learning about treatment effects that vary.** How does y change when some x is varied, with all other inputs held constant? E.g., a particular educational innovation may be more effective for girls than for boys.

Multilevel models: Allow us to study effects that vary by group, e.g., an intervention that is more effective in some schools than others (because of some unmeasured school-level factor)

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Multilevel models: Allow us to study effects that vary by group, e.g., an intervention that is more effective in some schools than others (because of some unmeasured school-level factor)

Classical regression: Estimates of varying effects can be noisy, especially when there are few observations per group

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Multilevel Models v Classical Regression (cont.)

- **Analysis of structured data.** Some datasets are collected with an inherent multilevel structure, e.g., students within schools, patients within hospitals.

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- **Analysis of structured data.** Some datasets are collected with an inherent multilevel structure, e.g., students within schools, patients within hospitals.

Multilevel modelling: A direct way to include indicators for clusters at all levels of a design.

Classical regression: Problems of overfitting with large numbers of parameters.

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R & Bugs

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most relevant here are **lm()** and **glm()**

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Methodology – set up data in R, fit models in Bugs, then go
back to R for further statistical analysis using the
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Where next?

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Where next?

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- Part 2B, Chapter 16, Page 345 – Multilevel modelling in Bugs and R: the basics